

Student Name _____

ID Number _____

School _____

Teacher _____



Minneapolis Public Schools
School Year 2014-15
First Grade Report Card

Attendance is important	GP1	GP2	GP3	GP4
Days Present				
Days Absent				
Times Tardy				

Please check all that apply:

Advanced Learner

English Learner

Recommended for After School

Special Education Learner

MATH	GP1	GP2	GP3	GP4	KEY
Unit 1- Numbers, Counting & Quantities Students will develop strategies to accurately count a set of objects, and order and compare numbers. Students also will develop an understanding of the action in addition and subtraction story problems and be able to solve in the range to 20. To expand addition and subtraction strategies from counting to deriving by second grade, students will compose and decompose numbers automatically with 5 and 10, and be flexible in the range 6-10.					* Individual Education Plan (IEP) 1 Below grade level, requires intensive support 2 Below grade level, but making good progress 3 Performing at grade level 4 Performing beyond grade level standard NA Does Not Apply at this Time
Unit 2- Geometry 2D and 3D Shapes Students will learn about two and three dimensional shapes and the relationship between them. Students describe and compare two dimensional and three dimensional shapes					General Comments Sample Comments Display Here
Unit 3- Measurement Students will develop an understanding of measuring length using nonstandard and standard units, telling time to the hour and half hour, identifying coins by name and value and counting mixed sets of coins to a dollar.					Math Sample Comments Display Here
Unit 4- Number Patterns & Grouping Tens Students will learn about constructing, describing and extending repeating patterns; beginning with shapes and objects and moving to number sequences with constant increments. The unit also develops an understanding of place value. Students will understand two digit numbers and groups of tens and some ones, represent numbers using place value models, and be able to say ten more and ten less than a given two digit number.					Reading/Writing/Language Sample Comments Display Here
Unit 5- Addition and Subtraction; Counting to Deriving Students will learn about extending their understanding of the operations of addition and subtraction by developing strategies for solving problems and combining numbers. Automaticity of combinations to 12 will be assessed.					Science Sample Comments Display Here
Unit 6- Data Analysis Students will learn about collecting, representing and describing data.					Social Studies Sample Comments Display Here
READING	GP1	GP2	GP3	GP4	Music/Physical Ed/Visual Arts Sample Comments Display Here
Foundational Skills: Student knows and applies grade level knowledge of word parts and sounds to decode a range of grade-level words. Reads irregularly spelled high frequency words, words with inflected endings, long and short vowel patterns, and words with blends. Reads grade level text with fluency.					Social Emotional Skills Sample Comments Display Here
Reading- Informational Text: Student asks and answers questions to identify key details, identifies main topics and retell key details, and describes the connection between key details. Student knows and uses text features to locate information, uses illustrations, and identifies reasons an author gives to support points in a text. Student identifies similarities and differences between two texts on the same topic.					English Learner Sample Comments Display Here
Reading- Narrative Text: Student asks and answers questions and retells stories using key details, and demonstrates understanding of the central message or lesson. Student uses text and illustrations to describe characters, setting and major events in a story and can identify who is telling the story throughout a text. Student can explain the difference between stories and information and can compare and contrast the adventures and experiences of characters.					
READING RANGE	GP1	GP2	GP3	GP4	
Range of Reading and Level of Text Complexity: Student independently and successfully reads and comprehends literature and informational texts at grade level. Expected Level by Quarter (quarter 1 level E, quarter 2 level G, quarter 3 level H, quarter 4 level J)					
WRITING	GP1	GP2	GP3	GP4	
Types and Purposes: Student can write in the following forms using grade level criteria: Argument, Informative/Explanatory, and Narrative/Creative					
Writing Process: Production and Distribution of Writing: Student uses the writing process. Student produces and publishes writing, including using technology as a publication tool.					
Research to Build and Present Knowledge: Participate in research projects using grade level criteria					
LANGUAGE	GP1	GP2	GP3	GP4	
Conventions of Standard English: Student demonstrates command of the conventions of standard English, using grade level criteria, when writing or speaking					
Vocabulary Acquisition and Use: Student determines the meaning of unknown and multiple meaning grade-appropriate words and phrases. Student expands their known and used vocabulary.					

SPEAK, LISTEN, VIEW	GP1	GP2	GP3	GP4
Comprehension and Collaboration: Student takes part in a variety of rich, structured conversations built around important content. Student evaluates and synthesizes a multitude of ideas.				
Presentation of Knowledge and Ideas: Student presents ideas clearly and persuasively and adapts to a variety of contexts and tasks.				
Media Literacy: Student acquires and shares knowledge using traditional or digital multimedia formats for communication.				
SCIENCE	GP1	GP2	GP3	GP4
Practice of Science and Engineering (Embedded in all other units) Students will observe, sort and compare living and nonliving things. They will use tools to gather information and record observations (writing, drawing, numbers) and communicate their reasoning and support their views.				
Earth Science: Rocks, Sand, and Soils Students observe, describe and sort earth materials based on properties. They observe similarities and differences between silt, sand, gravel, pebbles, and clay. They explore and describe where earth materials are found and how earth materials are used.				
Life Science: Plants and Animals' Habitats, Lifecycles, and Needs Students develop observational skills by observing and caring for organisms. They develop an understanding about the basic needs and life cycles of organisms. They explore the similarities and differences between plants and animals.				
Physical Science - A Nonliving System - Electric Circuits Students will make a complete circuit and communicate their observations and reasoning about the necessary parts. They will investigate that an electrical circuit is a nonliving system made up of parts that will not function unless it is wired correctly.				
SOCIAL STUDIES	GP1	GP2	GP3	GP4
Unit 1- Citizenship and Government Students will learn the rules of the classroom and the characteristics of good rules. They will learn what it means to be a good citizen in their home, school, neighborhood and city/state/country communities. Students will be able to describe the election process and some historical U.S. Symbols.				
Unit 2- Economics Students will learn the definition of scarcity and be able to provide examples of scarcity. Students will be able to describe costs and benefits to choices they make in school and at home. Students will be able to explain why and when people trade.				
Unit 3- History Students will demonstrate the use of a timeline in documenting and communicating important events. Students will learn to phrase questions in order to gain more information about a past event. Students will compare and contrast family life and technologies from long ago and today.				
Unit 4- Geography Students will draw maps and describe where things are located on maps using location words. They will understand which circumstances call for an exact address versus the use of location words. Students will compare natural and human made characteristics of local and far away places.				
GENERAL MUSIC	GP1	GP2	GP3	GP4
Music Foundations Student reads and notates grade-level music notation. Student identifies and uses grade-level vocabulary.				
Create Student creates music within given guidelines by arranging (gr 1), composing (gr 3, 5) or improvising (gr 2, 4).				
Perform Student performs music with appropriate expression by singing (gr 1, 3, 5) or performing on instruments. (gr K, 2, 4)				
Respond Student demonstrates music listening skills. Student communicates understanding of musical characteristics of a variety of music.				
Participation: Student shows appropriate work habits and participation.				
PHYSICAL EDUCATION	GP1	GP2	GP3	GP4
Fitness: Student participates in physical activity for fitness and fun. Student develops strength and endurance through exercise and play.				
Coordination and Team Sports: Student safely uses equipment. Student moves body safely and correctly while learning to develop a specific skill.				
Cooperative Activities: Student displays good sportsmanship and respects others while working cooperatively together to accomplish a common goal.				
Lifetime Activities: Student safely uses equipment and moves correctly while learning about lifetime activities.				
VISUAL ARTS	GP1	GP2	GP3	GP4
Skills: Student demonstrates the foundational skills of art making through use of tools, materials and technique.				
Create: Student creates artwork reflective of learning targets.				
Present and Reflect: Student shares artwork with peers, teacher and community. Student reflects on their own work and the work of others.				
Participation: Student participates in art class activities, puts effort into completing well-crafted artwork and demonstrates strong work habits.				

SOCIAL EMOTIONAL SKILLS	GP1	GP2	GP3	GP4	SOCIAL EMOTIONAL SKILLS THAT SUPPORT LEARNING
Demonstrates respect, confidence, and pride in self					1 Needs Improvement (Does not regularly perform) 2 Support Required (Needs regular support) 3 Meets expectations (with little support) 4 Independent (Demonstrates skills across settings)
Manages and expresses emotions constructively					
Identifies goals for academic success and classroom behavior					
Demonstrates perseverance					
Demonstrates empathy toward others					
Recognizes thoughts, feelings, and perspectives of others					
Builds and maintains positive relationships					
Demonstrates effective communication skills					
Constructively resolves conflicts with others					
Works collaboratively in groups					
Communicates and interacts respectfully with others					
Applies decision-making skills responsibly					
Demonstrates critical thinking and problem-solving skills					
Demonstrates creativity					
Completes work on time					
Works independently					
ENGLISH LEARNER	GP1	GP2	GP3	GP4	ENGLISH LEARNER (EL)
Writing					1 Student language growth is at risk, needs support 2 Student is not on target to make basic growth 3 Student is on target to make basic growth on WIDA 4 Student is on target to make high growth on WIDA
Listening					
Speaking					
Reading					

X _____ Date _____