LORING COMMUNITY SCHOOL: Family-School Compact

2018-19 School Year

_The Family-School Compact is a joint agreement between school staff, families, and students that outlines how each group will share the responsibility for improved student academic achievement and the means by which the school and family members will build and develop a partnership._

_This is our pledge to support student achievement:_

**STUDENT AGREEMENT**

As a student, I pledge to:

- Come to school each day prepared at 8:25 a.m.
- Know and obey all school, classroom, and bus rules
- Have a positive attitude towards self, others, school, and learning
- Work as hard as I can in school and on assignments
- Ask my teacher questions when I don’t understand
- Empty my backpack, complete my homework, and return it to my teacher on time
- Share with my family about school
- Believe that I can and will learn

**FAMILY AGREEMENT**

As a family member, I pledge to:

- Check my child’s backpack and homework every day
- Get my child to school each day prepared at 8:25 a.m.
- Respect and encourage my child’s ideas and growth
- Work with teachers and school staff to support my child
- Provide a quiet place for my child to do homework
- Let my child’s teacher know when my child is struggling
- Stay aware of what my child is learning by asking questions about school and attending conferences
- Believe that my child can and will learn
- Volunteer as I am able

**STAFF AGREEMENT**

As staff, we pledge to:

- Create and maintain a supportive and safe learning environment in which families are welcome partners and students can be successful
- Explain expectations, curriculum, assessments, and state standards to families
- Welcome families as volunteers, visitors in the classroom and participants in decision making opportunities
- Be available to families to explain or answer questions
- Communicate with families regularly about the progress of their child
- Provide motivating and interesting learning experiences in my classroom
- Respect and encourage children, their ideas, and their growth
- Maintain and foster high expectations for all children and believe that all children can and will learn

_Date compact was discussed with parents and families:_ Open House on 8/23/18 and Conferences 10/16-17/18

_How is this compact being shared with parents and families:_ Online, Family handbook, Open House and parent/teacher conferences.